MAKE A STATEMENT

In this activity students/participants will reflect on all that they have learned about dignity. They will consider the role that dignity plays in their lives and the lives of others and its importance in securing freedom, peace, and justice around the world. Students/participants will capture their thoughts in one sentence and share it with the global community.

AGES 10+ | TIME 15 MIN

DIRECTIONS

BRAINSTORM: Students/participants reflect on their learning about dignity and answer some or all of the following questions using timed writing:

- Definition of dignity in their own words
- Dignity principals in their own words
- Words that come to mind when they think about dignity
- People that come to mind when they think about dignity
- Why is dignity important? To you? To everyone?
- What are the dangers of disregarding people's dignity?
- Visual images that they associate with dignity

- What does someone look like who has dignity? Who has been treated with dignity?
- What does dignity mean to you?

EXPLORE: View What is Dignity?, look at examples of dignity statements on the Twitter feed and identify 2-5 of their favorites and share them with the class. *Technology Free Option*: Facilitator shares several examples that s/he prepared ahead of time.

CREATE: Using their brainstormed list of answers and inspiration from the examples, complete the What Dignity Means to Me "Dignity means _____" (definition, importance, example, personal connection, etc.). Students/participants can draw an image of dignity in lieu of words.

- **EXAMPLES:** Dignity saved my family, Dignity is something I want to think more about, Dignity is love, Dignity lifts everyone, etc.

CONNECT: Share a picture of your definitions online via social media using #dignityday and/or #globaldignity. Post it to Instagram, Facebook and other social media outlets.

Connect with our Global Dignity community and explore our Teaching Dignity resources and curriculum at **GLOBALDIGNITY.ORG**.

GLOBAL DIGNITY | LEARNING EXPERIENCE